



Project Number: 2016-1-PT01-KA203-022950

MINUTES: Local meeting in Patras, Greece

Topic: Intellectual Disabilities and ICT's

21 & 22 May 2017

Participants

- Hungary: Anita Habók, Tibor Vidákovich and Anikó Zsolnai
- Turkey: Ümit Sahranç, Çelik Eyüp
- Greece: Pantelis Kyprianos, Nektarios Stellakis, Christina Marangou, Aggeliki Mpelavgeni, Elena Kontou, Athina Nassar

Participants arrived at 20th and left from Patras at 23rd of May. The meetings were held at the Library of the University of Patras.

During the first session after the welcome speech of Professor Kyprianos the participants had the chance to hear some teachers working in Special Education sector in the area: Theodoros Lyris and Evaggelos Ketrinis, Principal and Vice Principal of 1st Technical –Professional High School of Patras, Melpomeni Kordistou, Ioanna Christogianni and Giorgos Potouridis from 1st Elementary Special School of Patras as well as Dr Theoni Mavrogianni, Psychologist, Head of KEDDY (Diagnostic center) and Dr Maria Geronikou, from Dpt of Logotherapy, Technological Educational Institute of Western Greece.

During the discussion the teachers formed specific recommendations for our program. We think that they are very important and should be considered very valuable for our Project:

- Communication platform between school and parents, in which it would be possible to upload sample of child's work
- Production of public awareness materials. It is important since "society is not ready for children with SN or thinks that SNE is an expense"
- ICTs can be used but always in school with teacher or within group activity (exception only for children in autism spectrum)
- In any case we should always have in mind that our first priority is socialization
- In-service teachers professional development courses
- Distance learning seminars or courses for parents
- Special software in mother tongue for children with Intellectual Disabilities
- ICTs in public spaces for SEN pupils
- Electronic library for pupils, parents and families
- Special leaflet or short videos for pupils and parents for safe internet and use of facebook.

The same day and day after the following speeches were given:

Hungarian Team: Intellectual disability, learning disability, learning disorders: Concepts, models and diagnostic tools.



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- Education of students with learning disabilities: Development of their cognitive abilities and social skills.
- ICT in strengthening education and learning: Good practices for students with learning disabilities.

Greek Team: Intellectual Disabilities: An Introduction

Turkish Team: On Intellectual Disabilities

The official part of the program finished with discussion about the next meeting in Sakarya, Turkey on July 2017

Concerning Intellectual Disabilities, we argue that our Project should support inclusion to mainstream education system of children who have been diagnosed with mild ID. This can be done by

- supporting teachers
- focusing in emotional and social skills as well as adoptive behaviors
- supporting parents and local communities

Finally, ICTs and issues concerning how ICTs can support special education should be part of preparation for teaching profession.

Additional to the official activities there were a walking tour to the historical center of the town, a visit to Archaeological Museum of Patras and working dinners.