



C6 – Activity – IPG – Guarda – Portugal - 29 & 30 May 2017

Place: Meeting room in Superior School of Education

Topic: Physical Disability

Participants:

- Pedro Tadeu, IPG;
- Carlos Brigas, IPG;
- José Batanero, Seville University;
- Santiago Alonso, Seville University;
- Mohammed El Homrani, Granada University;
- Mateo Arias, Granada University;

Description:

Participants arrived at 28th and left from Guarda, IPG at 31rd of May. The meetings were held at the meetings room in Superior School of Education, Communication and Sport (IPG).

During the first session, and after the welcome speech of the President of IPG and Dean of Superior School of Education, Communication and Sport, Prof. Pedro Tadeu welcome the participants for a fruitful two days work, having the chance to talk about what brought us to this local meeting: Physical Disability in the context of the use of ICT in SE.

One key factor was the possibility to visit the centre implemented in IPG of MAGICKEY (<http://www.magickey.ipg.pt/>) and the multiple possibilities to see in action the ICT connected to persons that have this kind of disability, Physical Disability.

During the discussion, the investigators reach a series of recommendations on the use of ICT for this SEN and the links between them, the teachers, the students and parents. We think that they are very important and should be addressed inside TELESEICT:

- The construction of the communication platform of TELESEICT should be done to help the communication between teachers, school and parents, in which it would be possible to upload samples of students work;
- The platform should aloud to the user to share important types of information on the use of ICT in SE for specific disabilities, like the physical disability;
- The showing of real materials in use, stating the guidelines for their inclusion in different activities, formal and informal;



- The public opinion should be ready to see that SE is part of the process, and thus it should be included;
- The ICTs should be used in public spaces;
- The digital gap should be diminished;
- The production and sharing of special leaflet or short videos for students and parents explaining the different possibilities of ICT in SE.

In the afternoon there was a visit to the centre of Magickey to explore some of the materials that already were created and are used by people with physical disability.



Figure 1: Use of Magickey software by student in school
(<http://www.magickey.ipg.pt/noticia1.html>)

The morning of the next day the following speeches were given to the other participants:

- Seville University: different ICT resources used in Seville centres of SE, the interaction between students and teacher.
- Granada University: examples of resources used in the schools for physical disabilities in Granada region.

In the afternoon, there was a visit to the silent partner, CRTIC (resource centre for the use of ICT in schools with SE students).



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Figure 2: Students using materials in CRTIC

In the end there was a discussion on the next large meeting in Sakarya University of TELESEICT, the C2 - IP n July 2017, on how we need to integrate all this information and show then to the participants using a PPT or a PREZI presentation.